

PLS Fall Online Courses



PERFORMANCE
LEARNING SYSTEMS.

SESSION 1

Sept. 15 - Nov. 9, 2009

Deadline to enroll:
Sept. 8, 2009

SESSION 2

Oct. 6 - Nov. 30, 2009

Deadline to enroll:
Sept. 29, 2009



About FEA

Foundation for Educational Administration, Inc. (FEA) is a community of leaders that promotes sustained professional growth, supports research-based practices, and enhances the spectrum of leadership for the purpose of continuous school improvement.

The FEA recognizes that strong leadership is essential to educational excellence in our schools—and provides professional growth opportunities for educators so they can create thriving professional learning communities.

When it comes to training, consulting, and developing programs, Performance Learning Systems, Inc.® (PLS®) offers the experience and expertise of an international network of top-level trainers, consultants, and program designers.

All PLS instructors are seasoned professionals, experienced classroom teachers, and possess excellent facilitation skills.

Together, the FEA and PLS have developed a unique opportunity to offer a full spectrum of high-quality online education programs and services for the education community.

Action Research for the Classroom™ Online

Explore your instructional practices then develop, conduct, and analyze the results of a data collection plan. As a culminating activity, write an action research report showcasing your findings and how you plan to improve your current practices.

Action Research in the E-Learning Environment™ Online

In the e-learning environment, action research takes on a new dimension as educators integrate technology into traditional research methodologies. Discover online data collection techniques, interpret the data to affect change in the online classroom, and develop a research plan that integrates and makes effective use of e-learning technology.

Blended and Synchronous Learning Design™ Online

This course focuses on two different formats for online learning environments: blended and synchronous. In this course, you will define these environments, understand the development process each one requires, and conclude with considerations for implementing each.

Building Online Collaborative Environments™ Online

Experience the Web as a means of constructing new knowledge through conversation, networking, and collaboration. Harness the power of online technologies like blogs, podcasts, and wikis for student engagement and learning. Focus on currently-available tools and effectively utilizing them for student research, writing, and learning.

Classroom Management: Orchestrating a Community of Learners® Online

When students are empowered to take responsibility for their own learning experiences, you are freed from constantly dealing with behavioral and organizational issues. Discover and practice skills for orchestrating classroom life and learning so that instruction flows smoothly, student misbehavior is minimized, and learning potential is maximized.

Cultural Competence: A Transformative Journey™ Online

Discover how your cultural lens influences your relationship with students and families. Explore the framework “know yourself, your students, and your practice” to understand your role in student achievement and as an agent of change for social justice.

Developing 21st Century Literacy Skills™ Online

Examine 21st century frameworks and why information literacy is a critical skill in today’s classroom. Explore multimedia skills, digital storytelling, the read/write Web, metrics and assessment, and the need for organizational and social change as agents for integrating 21st century skills into today’s curriculum.

Differentiated Instruction for Today’s Classroom® Online

All students can thrive in today’s standards-based learning environment when their teachers know how to apply the practical and effective skills of differentiated instruction. Learn key knowledge and skills to implement differentiated instruction successfully in your own classroom.

Educating the Net-Generation™ Online

Explore the learning styles, expectations, and technical acumen of the Net-Generation. Identify this generation’s key educational and cultural influences then create pedagogy which meets their needs.

Facilitating Online Learning Communities™ Online

Discover the strategies and best practices of successful online facilitation in order to engage diverse learners, support various learning styles, and handle conflict constructively. Learn how to manage assessments and feedback, analyze and solve problems, and create a plan of action for teaching in an online learning environment.

Geometry for Middle School Educators™ Online

Apply research-based teaching strategies designed to develop mathematical literacy and foster logical thinking. Build upon and expand your current understanding of geometry by exploring how lateral thinking, vocabulary, a knowledge of learning styles, an understanding of your state standards, and technology enhance student learning.

Infusing Arts into the Curriculum™ Online

Discover the power of an arts-infused lesson plan. Appeal to diverse learning styles with an arts-infused unit of study which you can use in your own classroom.

Instructional Design for Online Educators™ Online

Instructional design is the process of analyzing learners’ needs and developing instruction that answers those needs. Understand the basics of instructional design, explore philosophies of e-learning, and receive hands-on experience with online delivery and interaction techniques and tools.

Reading Across the Curriculum™ Online

Discover research-based active reading comprehension strategies which you can apply to your grade level or content area. This course emphasizes learning styles, types of text, notation systems, content-area reading, assessments, fluency, motivation, and grade-level vocabulary.

Simulations and Gaming Technologies for the Classroom™ Online

Critically evaluate learning games to determine how they relate to academic content and standards. Identify how particular game mechanics appeal to diverse learners.

Strategies for Middle School Science Teachers™ Online

Design effective lesson plans, integrate technology, manage the classroom, develop assessments, and meet the needs of diverse learners while connecting the science classroom to the real world.

Successful Teaching for Acceptance of Responsibility® Online

Gain new techniques to model, teach, and support responsible student behavior while creating a classroom that fosters personal power and self-responsible behaviors. Examine how you can expand your own personal power by encouraging appropriate behavior and empowering students to make good decisions.

Teaching Algebra to Middle School Students™ Online

Explore and evaluate the major concepts fundamental to teaching algebra to middle school students. Topics include algebraic number sense, order of operations, linear functions, properties of slope, and an introduction to quadratic equations.

Teaching the English Language Learner™ Online

Identify the academic content which English language learners need to compete with native speakers in a consistently competitive global and information society. Design and deliver appropriate language and content instruction for these students.

Teaching Through Learning Channels® Online

Learn how to match brain-compatible teaching strategies with learning style preferences while addressing the basic motivational needs of students.

Thinking Mathematically: Elementary Edition® Online

Explore strategies designed to engage K -4 students in mathematical literacy and logical thinking. Connect NCTM standards to curriculum, instruction, and assessment. Identify student learning styles to make mathematics relevant to real-life situations.

Using Online Resources to Bring Primary Sources to the Classroom™ Online

Discover how digital primary source archives can enhance and improve student learning. Use online resources to access and analyze primary sources, think critically about classroom applications, and develop authentic, engaging learning experiences for students.

**Earn 3 semester hours of credit for each graduate course.
Simply register through PLS, either by phone or online.
Toll-free registration: (866-757-2527)**



About Performance Learning Systems, Inc.

Performance Learning Systems, Inc. (PLS) is an educational-services company offering high-quality programs and services to meet the needs of the education community since 1969. PLS partners with colleges and universities nationally and internationally offering convenient and affordable on-site and online graduate courses. In addition, PLS provides professional development services, consulting, and published products. Providing children with the best-trained teachers in the world is the goal of PLS. For more information, please visit www.plsweb.com.

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